

## Unit 1

### My Dear Grandpa - Part 4

#### Teaching Goal

- To be able to recognize, identify and call out your family member: **grandfather & grandpa**.
- To be able to recognize and tell the occupation of your family member.
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to say and pronounce the vocabulary words of: **grandfather, grandpa and farmer**.
- To be able to understand and describe your family member with correct sentence patterns.
- To be able to understand and remember the lyrics of the song about your family member.

#### Materials

- ✓ ACD Track 01 ~ 05
- ✓ DVD Unit 1
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **grandfather, grandpa and farmer**
- ✓ A bag or a cap or a hat
- ✓ Scissors and glue
- ✓ Blank drawing paper and crayons or markers

#### Time

1.5 hrs (80 minute lesson + 10 minute break time)

#### *Warm-up/ Circle Time (15 Minutes)*

1. Greet the students.
2. Review the phrase of: **Let's...** with the students.

#### Game: What's inside the bag?

1. Write down some of the action words on paper and also put points for each word then fold them in half.
2. Put all the paper inside a bag or a cap or a hat.
3. Divide the class into 2 teams.
4. Ask a student of each team to pick out a piece of paper and say the word aloud: **"Let's..."** and all the team-mates of the team will have to do the action altogether.

5. You can also add: "Double points" or "Minus a point" in the cap to make the game more exciting.
6. The team with the highest points will be the winner. The members of the other team would praise the winner team by giving every member a big high-five and say: **"Well-done!"** or **"Great job!"** or **"You're awesome!"**

## Review Lesson (10 Minutes)

1. Review the vocabulary words, sentence patterns and the conversation of the unit with the students:

Q: "Who is he?" A: "He is my \_\_\_\_\_."

Q: "What does he do?" A: "He is a \_\_\_\_\_."

My \_\_\_\_\_ loves \_\_\_\_\_.

2. Review the song of the unit with the students.



**For IRS Pen ONLY**

*Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.*



**Play ACD Track 01, 02 & 04**

## Activity Time (10 Minutes)

### Game: See-saw

1. Draw a picture of a see-saw on the board. Split students into two teams. Each team represents one side of the see-saw.
2. Ask 1 student from each team to stand up and do: "paper, scissors, stone" the winner team will pick 1 flashcard then the teacher would ask him/her the question according to the flashcard.
3. The student would have to answer the question with correct sentence patterns, and if he/she answered it correctly, the team can add a "person" on the see-saw.
4. At the end of the game, the heavier side of the see-saw wins.
5. Another variation can be starting the game with five people on each side of the see-saw and erasing a person after each correct answer.



**Give encouragements for participation.**

## Student's Book- Let's do it! (10 Minutes)

1. Open **Student's book to Unit 1 Part 4 (P.9)** and play the ACD.
2. The students will have to listen and tick the correct box.
3. Ask the students to color the related pictures.




- Reward the students with some encouragements: stars/stickers/hugs/high-fives.

 Play **ACD Track 05**



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### Teaching Tips

☆ Check and color the related pictures.

### Activity Book-Let's do it! (10 Minutes)

- Open **Activity Book to Page 4** and ask the students to cut out **Unit 1** pictures on **Page 21** and paste them above.
- Sing aloud by clapping hands or playing instruments.



### Teaching Tips

☆ Cut out **Unit 1** pictures on **Page 21** and paste them above. Sing aloud by clapping hands or playing instruments.

### Craft Time (15 Minutes)

#### Let's Draw a Family Tree for My Family

- Explain to the students that everyone is going to draw a family tree for their own family.
- Give every student a piece of blank drawing paper and ask them to write: “\_\_\_\_\_’s **Family Tree**” on the very top of the paper as a title. Give out some crayons or markers for them to share with in small groups.
- Once they are done with the drawing, ask them to put their small flashcard of “grandpa” or ask them to bring a photo of their grandpas to put on their family tree.



**Give encouragements for participation.**

### ***Wrap-up/ Review (10 Minutes)***

1. Review the vocabulary words, sentence patterns, conversation and the songs with the students.
2. Practice as a group or individually.
3. Ask the students to put their small flashcard of “grandpa” or a photo of their grandpa on their family tree.
4. Reward the students with stickers, hugs, high-fives...etc.

 Play **DVD** **Unit 1** during the review.

**【Feel free to use the LivePen during your lessons】**